

Campus Improvement Plan For Earnest O. Woods Intermediate School



2009-2010

It is the policy of Wills Point ISD not to discriminate on the basis of race, color, national origin, gender or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Sections 503 and 504 of the Rehabilitation Act of 1973, as amended. Wills Point ISD will take steps to ensure that lack of English language skills will not be a barrier to admission and participation in all educational programs and services.

COMPREHENSIVE NEEDS ASSESSMENT

Wills Point Independent School District conducted a comprehensive needs assessment based upon student performance on the 2008-2009 Texas Assessment of Knowledge and Skills, 08-09 attendance rates, 08-09 dropout and completion rates, along with 2007-08 data on college-readiness exams. Data were disaggregated for all population groups, including male and female.

The program review also consisted of identifying needs for all subject areas, grade levels, and each special program. The six areas of decision-making (planning, curriculum/instruction, staffing, staff development, school organization, budgeting), and the Effective Schools Correlates (Instructional Leadership, Instructional Focus, High Expectations, School Climate, and Parental Involvement) were considered as the goals and objectives were developed.

Prior to the development of this plan, district staff conducted a thorough review of data from the 2008-2009 school year. This review included State Accountability, NCLB Adequate Yearly Progress (AYP), Performance Based Monitoring System (PBMAS), Public Education Information Management System (PEIMS) data, Annual Measurable Achievement Objectives (AMAO), along with discipline reports.

Surveys were disseminated to faculty, staff, and parents, including business and community representatives serving on the district and campus improvement committees. District and campus improvement plans from the 2008-2009 school year were reviewed and revised, based on the achievement of specific goals and objectives. As a result, the 2009-2010 district and campus improvement plans include all identified priority needs.

LOCAL MISSION STATEMENT

All students at Woods Intermediate School will receive a quality and an equitable education to prepare them to become contributing and productive members of society.

- **We at the Woods Intermediate School believe that all children can learn.**
- **We will provide children with a supportive, caring environment that develops self-esteem, self-motivation, and a sense of responsibility.**
- **We will strive to provide every opportunity for maximum student achievement and to recognize and stimulate special talents in all students.**
- **We believe that education is a cooperative effort among home, school, and community.**

Reviewed by: Campus Improvement Committee on November 2, 2009

Adopted by: Wills Point ISD School Board on November 9, 2009

Woods Intermediate

**Site Based Decision Making Committee
2009-2010**

Representing	Name	Term Expires*
Teaching Professionals	Sarah Clinesmith	2011
Teaching Professionals	Pat Hendley	2011
Teaching Professionals	Lahri Gentry**	2011
Teaching Professionals	Donna Alexander	2010
Teaching Professionals	Julie Ham**	2010
Teaching Professionals	Erica Sapp	2011
Teaching Professionals	Jana Davis	2010
Parent	Tammy Daniels	2010
Community Member	Misty Garner	2011
Business Representative	Matt Ward	2011
Non-Teaching Professionals	Stefani Curtis	Counselor
Non-Teaching Professionals	Tyler Tabor	Asst. Principal
Non-Teaching Professionals	Janna Parker	Librarian
Committee Chair	Stacy Morris	Principal

* Term expires at the end of the school year listed. ** Campus Elected - District Advisory Committee Member

We at Woods Intermediate have built campus goals and strategies that will support the following:
Wills Point Independent School District Goals

Goal I. Wills Point ISD will meet state standards on all performance indicators.

Performance Objectives:

- I.1. Wills Point ISD will align instructional programs to meet the needs of all students. (State Performance Objective 4)
- I.2. Wills Point ISD will meet or exceed assessment standards established by the state in all population groups. (State Performance Objective 2)
- I.3. Wills Point ISD will meet the Adequate Yearly Progress (AYP) standards for 2010 while working toward the target of 100% mastery in 2013-2014. (State Performance Objective 7)
- I.4. Wills Point ISD will improve the student attendance rate of 95.2% to 96%. (State Performance Objective 3)
- I.5. Wills Point ISD will maintain the district dropout rate of 0% and improve upon the completion rate of 94.5%. (State Performance Objective 3)

Goal II. Wills Point ISD will provide a coordinated school health program to promote the physical and emotional well-being of all students.

Performance Objective:

- II.1. Wills Point ISD students will show annual growth on the state physical fitness assessment. (State Performance Objectives 2, 4)
- II.2. Wills Point ISD will provide counseling services and a school health program to support the district's performance goals. (State Performance Objective 5)
- II.3. Wills Point ISD will prepare students to be worthwhile citizens by increasing participation in school and community activities. (State Performance Objective 5)

Goal III. Wills Point ISD will maximize the use of technology in all programs and departments.

Performance Objective:

- III.1. All Wills Point ISD students and staff will demonstrate competencies in the use of technology. (State Performance Objective 10)
- III.2. Wills Point ISD will utilize technology to increase the effectiveness of district operations. (State Performance Objective 10)

Goal IV. Wills Point ISD will provide opportunities for staff training that ensures academic excellence of all students.

Performance Objective:

- IV.1. Wills Point ISD will increase opportunities for participation in quality staff development across the district. (State Performance Objective 9)

Goal V. Wills Point ISD students will be taught by highly qualified teachers and assisted by highly qualified paraprofessionals.

Performance Objectives:

- V.1. The percentage of classes being taught by highly qualified teachers on all campuses will be 100%. (State Performance Objective 6)
- V.2. The percentage of instructional paraprofessionals who are highly qualified will be 100%. (State Performance Objective 6)
- V.3. The percentage of teachers receiving high-quality professional development will be 100%. (State Performance Objective 6)

Goal VI. Wills Point ISD will provide a safe, disciplined environment that is accessible to all students.

Performance Objective:

- VI.1. Wills Point ISD will reduce incidences of bullying, violence and disruptive behavior. (State Performance Objective 8)
- VI.2. All facilities will be accessible to all student populations. (State Performance Objective 8)

Goal VII. Wills Point ISD will develop parent-school-community partnerships.

Performance Objective:

- VII.1. Wills Point ISD will increase parent and community participation in the education of all students. (State Performance Objective 1)

Performance Objectives for the State of Texas

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. *[Texas Education Code, Chapter 4]*

OBJECTIVE 1: Parents will be full partners with educators in the education of their children.

OBJECTIVE 2: Students will be encouraged and challenged to meet their full educational potential.

OBJECTIVE 3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

OBJECTIVE 4: A well-balanced and appropriate curriculum will be provided to all students.

OBJECTIVE 5: Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society.

OBJECTIVE 6: Qualified and highly effective personnel will be recruited, developed, and retained.

OBJECTIVE 7: The state's students will demonstrate exemplary performance in comparison to national and international standards.

OBJECTIVE 8: School campuses will maintain a safe and disciplined environment conducive to student learning.

OBJECTIVE 9: Educators will keep abreast of the development of creative and innovative techniques in instruction and administration, using those techniques as appropriate to improve student learning.

OBJECTIVE 10: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development and administration.

Ten Components of a School-wide Program
Title I Part A

A comprehensive plan must address all of the components defined in the ESEA [Section 1114(b) of Title I of ESEA]. Each required component is described below, with an explanation of how each contributes to the creation of a successful school-wide program.

- TIA 1 Comprehensive Needs Assessment: A school-wide program shall include a comprehensive needs assessment of the entire school that is based on information on the performance of children in relation to the State content standards and the State performance standards.
- TIA 2 School-wide Reform Strategies: Instructional strategies and initiatives in the comprehensive plan must be based on scientifically based research, strengthen the core academic program, increase the quality and quantity of learning time, and address the learning needs of all students in the school.
- TIA 3 Instruction by Highly Qualified Teachers: The ESEA requires that all teachers of core academic subjects and instructional paraprofessionals in a school-wide program school meet the qualifications required by section 1119.
- TIA 4 Professional Development: Teachers and other staff in school-wide program schools must be equipped to face the challenge of helping all students meet the State's academic achievement standards. To do this, they must be familiar with the goals and objectives of the school-wide plan and receive the sustained, high-quality professional development required to implement them.
- TIA 5 Strategies to Attract Highly Qualified Teachers to High-Need Schools: The school-wide plan must describe the strategies it will use to attract and retain highly qualified teachers.
- TIA 6 Strategies to Increase Parental Involvement: School-wide plans must contain strategies to involve parents, especially in helping their children do well in school. Parents must be involved in the planning, implementation and evaluation of the school-wide program.
- TIA 7 Transition from Early Childhood Programs: School-wide plans must create a coherent and seamless educational program for at-risk students.

TIA 8 Include Teachers in Decisions About Assessment: The school-wide program should provide teachers with professional development that increases their understanding of the appropriate uses of multiple assessment measures and how to use assessment results to improved instruction.

TIA 9 Additional Assistance to Students: The school-wide program must identify students who need additional learning time to meet standards and provide them with timely additional assistance that is tailored to their needs. This assistance must be available to all students in the school who need it.

TIA 10 Coordination of Services and Programs: School-wide programs are expected to use the flexibility available to them to integrate services and programs with the aim of upgrading the entire educational program and helping all students reach proficient and advanced levels of achievement.

**WOODS INTERMEDIATE SCHOOL
CAMPUS IMPROVEMENT PLAN
2009-2010**

DISTRICT GOAL: I		WIS will improve academic achievement of all students in all populations and in all programs.		
PERFORMANCE OBJECTIVE:		I.1 WIS will align instructional programs to meet the needs of all students. (OBJECTIVE 4)		
SUMMATIVE EVALUATION: AEIS Data				
STRATEGY	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	FORMATIVE EVALUATION	TIMELINE
ACTIVITIES/ACTIONS				
1. Faculty and staff will receive updates in the following areas: <ul style="list-style-type: none"> • Student Confidentiality • Child Find • State/Federal Guidelines (TIA 4)	<ul style="list-style-type: none"> • Director of Special Programs • Principal 	<ul style="list-style-type: none"> • Special Ed & General Ed Teachers • Special Ed Support Staff 	Staff Development Session Agenda Sign In Sheets	August 2009
2. The students referred for 504 or special education will be monitored throughout the referral process to assure timelines are followed and academic performance is immediately addressed. (TIA 2)	<ul style="list-style-type: none"> • Director of Special Programs • Principal • School Counselor 	<ul style="list-style-type: none"> • CSI Team • Teachers • Educational Diagnostician • Campus Administrators 	Response To Intervention Documentation Meeting Dates and Notes	As Needed Annual
3. WIS will use the Campus Support & Intervention Team-CSI:WP to develop, implement, and document appropriate interventions for struggling students. (TIA 8)	<ul style="list-style-type: none"> • Principal • CSI Team 	<ul style="list-style-type: none"> • CSI Team • General Ed Teachers • 3 Tier Intervention 	Track referrals to: <ul style="list-style-type: none"> ○ Special Ed ○ 504 ○ Dyslexia 	As Needed
4. Step 1 of the CSI referral process will be revised to meet RTI guidelines of proper documentation of interventions tried prior to CSI referral.	<ul style="list-style-type: none"> • Principal 	<ul style="list-style-type: none"> • CSI Team • General Ed Teachers • 3 Tier Intervention 	CSI files showing proper use and implementation of the STEP 1 form.	As referrals are made

<p>5. The least restrictive environment placement will be assured by:</p> <ul style="list-style-type: none"> • Determining students present level of performance • Providing inclusionary services in core academic subjects for students 1-1.5 years below grade level • Exploring and Implementing varied interventions that allow for access to the general curriculum. <p>(TIA 9)</p>	<ul style="list-style-type: none"> • Principals • Special Education Teachers • General Ed 	<ul style="list-style-type: none"> • ARD Committee • 425 Records • 435 Records 	<p>Progress Reports Report Cards CLASS Results (IEP Progress) PBMAS Report Classroom Observations</p>	<p>As ARDs are conducted</p> <p>August-June</p>
<p>6. Students will have access to a variety of inclusionary strategies as deemed appropriate in their ARD. Strategies may include but are not limited to:</p> <ul style="list-style-type: none"> • Co-teaching • Tandem Teaching • Small Group Instruction • One- on- One Instruction • Parallel Teaching <p>(TIA 9)</p>	<ul style="list-style-type: none"> • Principals • Special Education Teachers 	<ul style="list-style-type: none"> • ARD Committee • Inclusion Teachers & Paraprofessionals 	<p>Progress Reports Report Cards Assessment Results ARD records Classroom Observation</p>	<p>August-June</p>
<p>7. ESL students will be monitored and modifications implemented in the classroom in an ongoing process that meets all ESL guidelines.</p> <p>(TIA 9)</p>	<ul style="list-style-type: none"> • Principals • ESL Teacher 	<ul style="list-style-type: none"> • SFSF Funds \$49,492. • State ESL Funds • Title III Funds - \$10,955. • Region 10 ESC Consultants 	<p>Lesson Plans TELPAS Results</p>	<p>Three Weeks Six Weeks Annually</p>

<p>8. Assure success of each population group, i.e., African American, Hispanic, White, Economically Disadvantaged, Special Education, etc., through the use of appropriate assessment measures, data analysis, and prioritized intervention lists based on student performance data.</p> <p>(TIA 9)</p>	<ul style="list-style-type: none"> Principals 	<ul style="list-style-type: none"> Title I Funds - \$633,907. Title I ARRA - \$248,903. SCE Funds Local Funds ESL Funds Title II A Funds - \$162,623 IDEA-B - \$459,563 IDEA-B ARRA - \$524,403 SFSF Funds - \$69,9343. 	<p>Progress Reports Report Cards Staff Development Records Prioritized Intervention Lists</p>	<p>Three Weeks Six Weeks</p> <p>At conclusion of benchmarks and diagnostic testing dates.</p>
<p>9. Provide counseling, remediation, tutorials, workbooks, and software programs, to meet the needs of low performing and at-risk students.</p> <p>(TIA 9)</p>	<ul style="list-style-type: none"> Asst. Supt. for Curriculum and Instruction Principals 	<ul style="list-style-type: none"> Tutors-SFSF Funds \$44,000. Title I Funds - \$633,907. Title I ARRA - \$248,903. SCE Funds 	<p>Purchase Orders Payroll Records Assessment Reports Promotion Records</p>	<p>August-June</p>
<p>10. State Compensatory Education (SCE) funds will be used to provide programs that will enhance and improve the regular education program for students in at-risk situations. Funds will be used for:</p> <ul style="list-style-type: none"> Tutoring Counseling Computer-Assisted Instruction Content Mastery School Attendance Officer <p>(TIA 10)</p>	<ul style="list-style-type: none"> Superintendent Asst. Supt. for Curriculum and Instruction Principal Counselors 	<ul style="list-style-type: none"> SCE Funds 	<p>Progress Reports Reports Cards Attendance Record Lab Records Purchase Orders Payroll Records</p>	<p>August-June</p>
<p>11. Provide improved services for Student's identified with Dyslexia by ensuring that students identified with dyslexia receive MTA services 4 days per week 45 minutes per day.</p> <p>(TAI 7)</p>	<ul style="list-style-type: none"> Principal 	<ul style="list-style-type: none"> Dyslexia Teacher SCE 	<p>MTA Group Roster MTA Lesson Plans</p>	<p>August-June</p>

<p>12. Continue ESL pull-out for grades K-12 through identification, placement and expanded services. (TIA 9)</p>	<ul style="list-style-type: none"> • ESL Teachers 	<ul style="list-style-type: none"> • Local Funds • State ESL funds • Title III - \$10,955. • SFSF Funds \$49,592. 	<p>Student Progress TAKS LPAC Records</p>	<p>August-June</p>
<p>13. WIS will identify and provide priority services for migrant students. (TIA 10)</p>	<ul style="list-style-type: none"> • Asst. Supt. for Curriculum and Instruction • Region 10 Migrant Coordinator 	<ul style="list-style-type: none"> • ESL Teachers • Region 10 SSA Co-operative • Campus Registrars 	<p>Enrollment Surveys</p>	<p>August-June</p>
<p>14. WIS will provide services for students qualifying as homeless: <ul style="list-style-type: none"> • Health Services • Free Lunch • School Supplies (TIA 9)</p>	<ul style="list-style-type: none"> • Asst. Supt. for Curriculum and Instruction • Principals • Counselor 	<ul style="list-style-type: none"> • Title 1 - \$6,339. • Title 1 ARRA - \$2,490. 	<p>Homeless Survey Health Services Report Expenditure Reports</p>	<p>August 2009- June 2010</p>
<p>15. Provide an aligned curriculum in reading, English, math, science and social studies through the implementation of C-SCOPE. (TIA 2)</p>	<ul style="list-style-type: none"> • Asst. Supt. for Curriculum and Instruction • Principal 	<ul style="list-style-type: none"> • SFSF Funds - \$25,000. 	<p>Assessment Data</p>	<p>June 2010</p>

**WOODS INTERMEDIATE SCHOOL
CAMPUS IMPROVEMENT PLAN
2009-2010**

DISTRICT GOAL: I		WIS will improve academic achievement of all students in all populations and in all programs.			
PERFORMANCE OBJECTIVE:		I.2 WIS will meet or exceed assessment standards established by the state for 2010 in all population groups. (Reading/ELA 70%, Writing 70%, Math 60%, Science 55%, and Social Studies 70%) (OBJECTIVE 2)			
PERFORMANCE OBJECTIVE:		I.3 WIS will meet the AYP standards for 2009 while working toward the target of 100% mastery in 2013-2014. (Reading/ELA 73 %, Math 67%) (OBJECTIVE 7)			
SUMMATIVE EVALUATION: AEIS Data					
STRATEGY		PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	FORMATIVE EVALUATION	TIMELINE
ACTIVITIES/ACTIONS					
1. Conduct a focused data analysis to align curriculum and instruction in reading/ELA, math, science and social studies. (TIA 2)		<ul style="list-style-type: none"> • Asst. Supt. for Curriculum and Instruction • Principals • Department/Grade Level Chair 	<ul style="list-style-type: none"> • Local Funds • Title I - \$4,000. 	Committee Meetings/Minutes Lesson Plans Curriculum Documents	September 2009
2. Vertical teaming will focus in our highest need areas of Math and Science by: <ul style="list-style-type: none"> • Implementing CSCOPE • Studying Science and Math IFD's to fully understand the depth and complexity of the learning objectives (TIA 8)		<ul style="list-style-type: none"> • Asst. Supt. for Curriculum and Instruction • Principals • Department/Grade Level Chair 	<ul style="list-style-type: none"> • Local Funds • Title I - \$2,000. 	Lesson Plans Vertical Team Meetings/Minutes CSCOPE Implementation Records	Weekly Six Weeks
3. Campus TEKSpert groups will be created to build a vertical collaboration around the four content areas and ensure vertical alignment and implementation of C-SCOPE.		<ul style="list-style-type: none"> • Principals • Department/Grade Level Chair 	<ul style="list-style-type: none"> • Local Funds • Title I - \$2,000. 	TEKSpert Lists Vertical Meeting Notes CSCOPE Implementation Records	Weekly Six Weeks

<p>4. Campus improvement committees will utilize TAKS test data from all students, Hispanic, African American, Eco. Dis., CTE, Sp. Ed., Dyslexia to conduct an item analysis, set goals, and develop activities to plan for improvement in all subject areas. (TIA 8)</p>	<ul style="list-style-type: none"> Asst. Supt. for Curriculum and Instruction Principals Department/Grade Level Chair 	<ul style="list-style-type: none"> Local Funds Title I - \$6,339 	<p>Item Analysis Planning Sessions Benchmark Testing</p>	<p>September 2009 Semester</p>
<p>5. Grade Placement Committee meetings will be conducted and Accelerated Instruction Plans will be developed in accordance with state guidelines. (TIA 9)</p>	<ul style="list-style-type: none"> Principals 	<ul style="list-style-type: none"> SFSF Funds - \$44,000. Title I - \$536,352 SCE Funds 	<p>GPC Records AIP Records</p>	<p>March 12 April 2 June 1, 2, 3, 4</p>
<p>6. Accelerated instruction plans will be provided to the next teacher with details about intervention implementation and progress monitoring.</p>	<ul style="list-style-type: none"> Principals 	<ul style="list-style-type: none"> SFSF Funds - \$44,000. Title I - \$536,352 SCE Funds 	<p>Student Rosters Campus Schedules GPC Records AIP Records</p>	<p>March 12 April 2 June 1, 2, 3, 4</p>
<p>7. <u>WRITING INITIATIVES:</u></p> <ul style="list-style-type: none"> Writing mechanics will be emphasized for all populations in each subject area across the curriculum All teachers in 2nd- 4th will receive training and resources to fully implement the TRAITS of writing. (TIA 2) 	<ul style="list-style-type: none"> Principals Asst. Supt. for Curriculum and Instruction 	<ul style="list-style-type: none"> K-12 Language Arts Teachers Region 10-Consultants SCE Write Traits Materials Six Traits Materials 	<p>Practice Tests Progress Reports Report Cards Benchmark Testing State Assessment</p>	<p>August-June</p>
<p>8. <u>WRITING INITIATIVES:</u></p> <ul style="list-style-type: none"> All 4th grade writing benchmarks will be graded holistically by a team of graders using the State Writing Rubric provided by TEA Teachers will analyze benchmark results to determine inter-reliability among the instructional team. 	<ul style="list-style-type: none"> Principal 4th grade teachers 	<ul style="list-style-type: none"> Substitutes allocated 1 day per benchmark assessment TEA Rubric Resources 	<p>Graded Documents Student Data Summary of Student Scores by 1,2,3,4</p>	<p>Fall Spring</p>

<p>9. <u>WRITING INITIATIVES:</u></p> <ul style="list-style-type: none"> All 4th grade teachers will be provided the 2010 TAKS writing samples of their homeroom classes for holistic scoring predictions prior to receiving the actual test results back from the state. Release date specified in TAKS coordinator manual. Teachers will analyze TAKS writing scores with their prediction to help develop inter-reliability aligned to the state standard. 	<ul style="list-style-type: none"> Principal 4th grade teachers 	<ul style="list-style-type: none"> Substitutes allocated 1 day per benchmark assessment TEA Rubric Resources 	<p>Graded Documents Student Data Summary of Student Predictions 1,2,3,4</p>	<p>Spring 2010</p>
<p>10. <u>READING INITIATIVES:</u></p> <ul style="list-style-type: none"> Reading skills will be emphasized for all populations in each subject area across the curriculum Staff will receive training in the area of Guided Reading to support the growth of readers at a variety of reading levels. Students identified as needing Tier II and Tier III support will continue to receive guided reading instruction in their general education classroom in a small group setting in addition to TIER intervention time. Renaissance Learning (STAR & AR) will be used to target a student's ZPD and provide for maximized reading comprehension growth through independent reading time. AR will be used to provide individualized differentiation for students working above and below grade level on reading comprehension skills. <p>(TIA 2)</p>	<ul style="list-style-type: none"> Principals Asst. Supt. for Curriculum and Instruction 	<ul style="list-style-type: none"> K-12 teachers Title I teachers \$536,652. Title I ARRA - \$73,606. SFSF Funds - \$125,419. SCE 	<p>Practice Tests Progress Reports Report Cards Benchmark Testing State Assessment Lesson Plans Classroom Observations Guided Reading Records</p>	<p>August-June</p>

<p>11. <u>MATHEMATICS INITIATIVES:</u></p> <ul style="list-style-type: none"> • Provide targeted Title I math remediation based priority of services data. • Utilize computer aided instruction – such as Successmaker Enterprise, Study Island, and AR Math for individualized instruction • Provide quality staff development aimed at instructional strategies and best practices centered on problem solving, and mathematical concept development through use of hands-on learning. • Utilize AR Math and Successmaker Enterprise Math to move students working above grade level further along in skills. <p>(TIA 2)</p>	<ul style="list-style-type: none"> • Principals • Asst. Supt. for Curriculum and Instruction 	<ul style="list-style-type: none"> • K-12 Math Teachers • Title I Teachers \$536,652. • Title I ARRA - \$73,606. • SFSF Funds - \$264,366. • SCE 	<p>Practice Tests Progress Reports Report Cards Benchmark Testing State Assessment AR Math Report Successmaker Reports</p>	<p>August-June</p>
<p>12. <u>SCIENCE INITIATIVES:</u></p> <ul style="list-style-type: none"> • Science TEKS will be taught to the depth and complexity stated in the CSCOPE specifications • CSCOPE end of unit assessments will be administered to all students in 2nd-4th. • 50% of science grades will be derived from laboratory experiences using the scientific process. <p>(TIA 2)</p>	<ul style="list-style-type: none"> • Principals • Asst. Supt. for Curriculum and Instruction 	<ul style="list-style-type: none"> • Science Teachers • CSCOPE Trainers • Consultants • Region 4 curriculum materials • Title I ARRA - \$73,606. • SFSF Funds – \$28,000 	<p>Practice Tests Progress Reports Report Cards Benchmark Testing State Assessment CSCOPE</p>	<p>August-June</p>
<p>13. <u>SOCIAL STUDIES INITIATIVES:</u></p> <ul style="list-style-type: none"> • Teachers will explore the CSCOPE specifications for Social Studies to ensure current instruction meets those specifications. <p>(TIA 2)</p>	<ul style="list-style-type: none"> • Principals • Asst. Supt. for Curriculum and Instruction 	<ul style="list-style-type: none"> • SFSF Funds - \$44,000 • Title I ARRA - \$73,606. • SCE 	<p>Vertical Alignment Documents from CSCOPE Social Studies TEKS</p>	<p>Weekly Six weeks</p>

<p>14. WIS will improve our contribution to district indicators on the Performance Based Monitoring Analysis System (PBMAS) for Special Education by:</p> <ul style="list-style-type: none"> Increasing the number of students taking TAKS/TAKS-A through increased accommodations and supports Decreasing the number of students referred to Special Ed by fully utilizing the RTI process prior to a consideration of referral Decrease the number of Special Ed Discretionary Placements to ISS, by implementing unique behavior intervention plans and leveled point systems that increase student compliance. <p>(TIA 1)</p>	<ul style="list-style-type: none"> Principal CSI Team Special Education Teachers 	<ul style="list-style-type: none"> Administrators Local Funds 	<p>Required Improvement to Performance Level of 0 on a scale of 0-4</p> <p>ARD Decisions Discipline Reports 425 Records Assessment Data Documentation of Student BIPS</p>	<p>August-June</p>
<p>15. WIS will improve our contribution to district indicators on the Performance Based Monitoring Analysis System (PBMAS) for ESL by:</p> <ul style="list-style-type: none"> Hiring a full time ESL teacher Training teachers in ESL instructional strategies Ensuring ESL students have full access to the general education curriculum by limiting their removal time for pull out programs. <p>(TIA 1)</p>	<ul style="list-style-type: none"> Principals Asst. Supt. for Curriculum and Instruction 	<ul style="list-style-type: none"> Administrators Local Funds SCE Title III - \$10,955. 	<p>Required Improvement to Performance Level of 0 on a scale of 0-4</p> <p>LPAC Decisions Assessment Data</p>	<p>September 2010</p>

<p>16. All student groups will meet federal/state approved standards in areas of math and reading by ensuring that students receiving specialized instruction through pull out programs will have full access to the general curriculum in reading and math. Therefore, supplemental programs and intervention services will not supplant instruction in the general education classroom.</p> <p>(TIA 2)</p>	<ul style="list-style-type: none"> • Director of Support Services • Asst. Sup. for Curriculum and Instruction 	<ul style="list-style-type: none"> • Title I Funds - \$633,907. • Title I ARRA - \$248,903. • SFSF Funds - \$573,000. • SCE 	<p>AYP Report TAKS Data</p>	<p>September 2010</p>
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**WOODS INTERMEDIATE SCHOOL
CAMPUS IMPROVEMENT PLAN
2009-2010**

DISTRICT GOAL: I		WIS will improve academic achievement of all students in all populations and in all programs.		
PERFORMANCE OBJECTIVE:		I.4 WIS will improve the student attendance from 95.2% to 96%. (OBJECTIVE 3)		
SUMMATIVE EVALUATION: AEIS Data, AYP Report				
STRATEGY	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	FORMATIVE EVALUATION	TIMELINE
ACTIVITIES/ACTIONS				
1. The Attendance Officer will provide help to address excessive absences on all campuses.	<ul style="list-style-type: none"> Principal Attendance Officer 	<ul style="list-style-type: none"> Local SCE funds 1 FTE 	Attendance Report	Weekly
2. Parents will receive a letter of notification when their child is in danger of exceeding the number of absences allowed by: <ul style="list-style-type: none"> Compulsory Attendance Laws 90% Attendance Laws (TIA 6)	<ul style="list-style-type: none"> Principal Attendance Officer 	<ul style="list-style-type: none"> Campus Personnel 	Letter of Notification	Weekly 90% Attendance Letters by Six Weeks
3. Recognize students with perfect attendance each six weeks during campus academic pep-rally by: <ul style="list-style-type: none"> Tiger Trophies to the classes with 3 highest attendance averages per grade level Radio drawings for all students with perfect attendance by grade level. 	<ul style="list-style-type: none"> Principal 	<ul style="list-style-type: none"> Local Funds Student Activity Funds PTO Funds 	Attendance Reports	Six Weeks

<p>4. Inform parents of attendance policies and required documentation for absences by:</p> <ul style="list-style-type: none"> • Student Handbook notification • Website notification • Frequent Reminders in the Weekly Tiger Tale <p style="text-align: right;">(TIA 6)</p>	<ul style="list-style-type: none"> • Principal 	<ul style="list-style-type: none"> • Student Handbook • Announcements • Local Funds • Website Coordinator 	<p>Attendance Reports</p>	<p>Annually, Weekly and Daily Online</p>
<p>5. Provide Saturday school and/or summer school for those students who do not meet state attendance requirements.</p>	<ul style="list-style-type: none"> • Principal 	<ul style="list-style-type: none"> • Teacher • Local Funding • SCE Funding 	<p>Sign-in Sheet Student Rosters</p>	<p>As Needed – Spring and Summer</p>
<p>6. Work with local Justice of the Peace in the filing of truancy charges when necessary.</p>	<ul style="list-style-type: none"> • Principals • Attendance Officer 	<ul style="list-style-type: none"> • Attendance Records • District Personnel 	<p>Number of Cases Filed</p>	<p>When Necessary</p>

**WOODS INTERMEDIATE SCHOOL
CAMPUS IMPROVEMENT PLAN
2009-2010**

DISTRICT GOAL: II		WIS will provide a coordinated school health program to promote the physical and emotional well-being of all students.		
PERFORMANCE OBJECTIVE:		II.1 WIS students will show annual growth on the state physical fitness assessment. (State Performance Objective 2, 4)		
SUMMATIVE EVALUATION: Annual Fitness Gram Report, Annual PEIMS Data				
STRATEGY	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	FORMATIVE EVALUATION	TIMELINE
ACTIVITIES/ACTIONS				
1. WIS will submit members to the School Health Advisory Committee. Committee members will provide input for: <ul style="list-style-type: none"> • An annual report to the board • Indicators that evaluate the effectiveness of the SHAC (TIA 9)	<ul style="list-style-type: none"> • Asst. Supt. for Curriculum and Instruction • School Nurse • PE Teacher • Principal 	<ul style="list-style-type: none"> • Administration • Local Funds 	Attendance Logs Agendas Minutes from Meetings	September 2009-June 2010
2. Implement state developed PE curriculum which aligns with state goals for physical fitness. (TIA 9)	<ul style="list-style-type: none"> • Asst. Supt. for Curriculum and Instruction • Principal • PE Teachers 	<ul style="list-style-type: none"> • State-Approved Curriculum • Local Funds 	State Physical Fitness Assessment Report	June 2010
3. Continue to ensure the safety of PE students by maintaining maximum of 45 students per teacher ratio. (TIA 9)	<ul style="list-style-type: none"> • Principal • PE Teachers • PE Paraprofessionals 	<ul style="list-style-type: none"> • State-Approved Curriculum • Local Funds 	Rosters	August 2009-June 2010

**WOODS INTERMEDIATE SCHOOL
CAMPUS IMPROVEMENT PLAN
2009-2010**

DISTRICT GOAL: II		WIS will provide a coordinated school health program to promote the physical and emotional well-being of all students.			
PERFORMANCE OBJECTIVE:		II.2 WIS will provide counseling services and a school health program to support the district's goal. (State Performance Objective 5)			
SUMMATIVE EVALUATION: SDFSC Annual Evaluation, Year End Discipline Report					
STRATEGY		PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	FORMATIVE EVALUATION	TIMELINE
ACTIVITIES/ACTIONS					
1. WIS will implement the district's Guidance Comprehensive Plan of <ul style="list-style-type: none"> • Self-esteem • Individual/Group Counseling • Peer Mediation • Character Education • Anti-Bullying By the following school-wide initiatives: <ul style="list-style-type: none"> • TIGER EYES character recognition program • Anti-Bullying Assemblies • Motivational Media Production Assembly • Project Wise Daily Announcements • Problem-Solving Sheets for Conflict Resolution (TIA 9)		<ul style="list-style-type: none"> • Campus Counselors 	<ul style="list-style-type: none"> • Campus Principals • Teachers • Counselor Staff Development– Region 10 • District Counselor meetings 	Guidance Plan Counselor Logs	August 2009-June 2010

<p>2. Promote counselors' self-esteem programs through:</p> <ul style="list-style-type: none"> • Tiger Eyes • Honor Roll • Campus Activity Photos Online and in the Tiger Tale • Positive contact with parents by phone • Weekly Tiger Tales • Student Leadership Roles • Students of the 6 weeks • Principals of the 6 weeks • Safety Patrol Kids 	<ul style="list-style-type: none"> • Campus Counselors • Principal 	<ul style="list-style-type: none"> • Local Funds • SCE Funds • At-Risk Workshops – Region 10 ESC 	<p>Program Logs Counselor Logs</p>	<p>Weekly</p>
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**WOODS INTERMEDIATE SCHOOL
CAMPUS IMPROVEMENT PLAN
2009-2010**

DISTRICT GOAL: II		WIS will provide a coordinated school health program to promote the physical and emotional well-being of all students.			
PERFORMANCE OBJECTIVE:		II.3. WIS will prepare students to be worthwhile citizens by increasing participation in school and community activities. (OBJECTIVE 5)			
SUMMATIVE EVALUATION: Graduation Rate, AYP Data, AEIS Data					
STRATEGY ACTIVITIES/ACTIONS		PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	FORMATIVE EVALUATION	TIMELINE
1. Develop an understanding of the free enterprise system through full implementation of grade level Social Studies TEKS and through special events such as: <ul style="list-style-type: none"> • Guest speakers • Community Leaders • Career Exploration Activities 		<ul style="list-style-type: none"> • Principal • Social Studies TEKSperets 	<ul style="list-style-type: none"> • Teachers • Community Leaders • Career Fair 	Lesson Plans Attendance Student Participation	August-June
2. Encourage student participation in community service programs and projects such as: <ul style="list-style-type: none"> • Canned Food Drive • Relay For Life Donations • Jump Rope for Heart Collections • Toy Drives <p style="text-align: right;">(TIA 6)</p>		<ul style="list-style-type: none"> • Campus Principals • Counselor 	<ul style="list-style-type: none"> • Student Body • PE Teacher • Relay For Life 	Student Participation Records of final collection data	August-June
3. Students will participate in classroom and campus activities during Celebrate Freedom Week.		<ul style="list-style-type: none"> • Campus Principals • Asst. Supt. for Curriculum and Instruction 	<ul style="list-style-type: none"> • WEB Sites • Campus Libraries 	Lesson Plans Student School Work	September 17, 2010

<p>4. Students will participate in special recognition activities:</p> <ul style="list-style-type: none"> • African American History Month • Hispanic Heritage Month • Veterans Day • Teacher Appreciation • Texas Public School Week • School Board Recognition Month • Monthly School Board Meetings 	<ul style="list-style-type: none"> • Campus Principals • Central Administration Staff 	<ul style="list-style-type: none"> • Volunteer Speakers • Student Councils • Certificates of Appreciation 	<p>Attendance Logs Student Participation</p>	<p>As Appropriate</p>
<p>5. Encourage student participation in UIL competitions in:</p> <ul style="list-style-type: none"> • Creative Writing • Storytelling • Ready Writing • Spelling • Music Memory • Oral Reading • Art Memory • Number Sense 	<ul style="list-style-type: none"> • Principals • Campus UIL Coordinator 	<ul style="list-style-type: none"> • Local Funds • Teacher Sponsors • Parent Volunteers 	<p>Rosters Attendance Logs UIL Awards</p>	<p>Fall Semester 2009 Fall Semester 2010</p>

**WOODS INTERMEDIATE SCHOOL
CAMPUS IMPROVEMENT PLAN
2009-2010**

DISTRICT GOAL: III		WIS will maximize the use of technology in all programs and departments.		
PERFORMANCE OBJECTIVE:		III.1. WIS students and staff will demonstrate competencies in the use of technology. (OBJECTIVE 10)		
SUMMATIVE EVALUATION: District Technology Plan				
STRATEGY	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	FORMATIVE EVALUATION	TIMELINE
ACTIVITIES/ACTIONS				
1. Improve technology opportunities for students and staff by increasing access to fully functional computers and internet access by improving response time to technology maintenance request. (TIA 2)	<ul style="list-style-type: none"> • Principals • Technology Director 	<ul style="list-style-type: none"> • State Technology Funds • Title I ARRA - \$140,768. • SFSF Funds - \$315,520. 	Lessons Plans Lab Logs Tech Ticket Response times	August 2009-June 2010
2. Utilize all aspects of current technology in place, both software and hardware, to improve student performance. (TIA 2)	<ul style="list-style-type: none"> • All teachers • Principal • Instructional Technology Coordinator 	<ul style="list-style-type: none"> • State Technology Funds • Title I ARRA - \$140,768. • SFSF Funds - \$315,520. 	Lesson Plans Classroom Observations	August 2009-June 2010
3. Instructional staff will demonstrate competencies in the use of <ul style="list-style-type: none"> • Email • Document Cameras • Projectors • AR Software and Reporting • Digital Media Resources • Mimio Boards (As Assigned) (TIA 2)	<ul style="list-style-type: none"> • Instructional Technology Coordinator • Principal 	<ul style="list-style-type: none"> • State Technology Funds • Title II D - \$2,100. • Title I ARRA - \$140,768. • Title II D ARRA - \$7,774 • SFSF Funds - \$315,520. 	Lesson Plans Training Certificates Classroom Observations	By December 2010

<p>4. Implement the use of Mimio boards for classroom instruction by:</p> <ul style="list-style-type: none"> • Designating a teacher trainer for Mimios • Conducting training for MIMIO trainers <p>(TIA 2)</p>	<ul style="list-style-type: none"> • Instructional Technology Coordinator • Principal 	<ul style="list-style-type: none"> • State Technology Funds • IDEA-B - \$459,563 • Title I ARRA - \$140,768. • SFSF Funds - \$315,520. 	<p>Lesson Plans Classroom observations Staff development sign in sheets</p>	<p>November 2009- June 2010</p>
<p>5. Provide an Instructional Technology Coordinator to increase the use of technology in the classroom.</p> <p>(TIA 2)</p>	<ul style="list-style-type: none"> • Asst. Supt. for Curriculum and Instruction 	<ul style="list-style-type: none"> • Title I ARRA - \$24,000. • IDEA-B ARRA - \$24,000. • Title II D - \$500. • Title II D ARRA - \$7,774 	<p>Training Log Time and Effort Logs</p>	<p>August 2009-June 2010</p>

**WOODS INTERMEDIATE SCHOOL
CAMPUS IMPROVEMENT PLAN
2009-2010**

DISTRICT GOAL: III		WIS will maximize the use of technology in all programs and departments.		
PERFORMANCE OBJECTIVE:		III.2. WIS will utilize technology to increase the effectiveness of district operations. (OBJECTIVE 10)		
SUMMATIVE EVALUATION: District Technology Plan				
STRATEGY	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	FORMATIVE EVALUATION	TIMELINE
ACTIVITIES/ACTIONS				
<p>1. Focus on quality staff development in the areas of:</p> <ul style="list-style-type: none"> • Using Accelerated Reader to improve Reading Comprehension and Reading Levels • STAR Testing and What the Data Tells us • Progress Monitoring with STAR • Progress Monitoring with TPRI • Successmaker Enterprise • C-Scope Tools, Resources and Implementation • MIMIO Boards • Paperless Lesson Plans • Online Attendance • Online Grade Book System • AEIS-it Online • Accelerated Math • Website Development • Digital Media Resources <p style="text-align: right;">(TIA 4)</p>	<ul style="list-style-type: none"> • Principal • Instructional Technology Coordinator 	<ul style="list-style-type: none"> • Title II, Part D - \$2,100. • Title I ARRA - \$24,000. 	Staff Development Surveys	August 2009-June 2010
<p>2. Provide campus input to the District Technology Plan annually.</p>	<ul style="list-style-type: none"> • Principal 	<ul style="list-style-type: none"> • Region 10 ESC Consultants • Site Based Team • Technology Teachers • Classroom Teachers 	Updated Plan	Spring 2010

<p>3. Update Campus STaR Charts annually.</p> <p>(TIA 1)</p>	<ul style="list-style-type: none"> • Campus Principals • Teachers 	<ul style="list-style-type: none"> • Technology Director • Asst. Supt. for Curriculum and Instruction 	<p>Updated District Technology Plan</p>	<p>November to December 2009</p>
<p>4. Provide input and suggestions regarding the district's connectivity.</p>	<ul style="list-style-type: none"> • Principal 	<ul style="list-style-type: none"> • State Technology Funds • Local Funds • SFSF Funds - \$108,000. 	<p>Upgraded Connectivity</p>	<p>August 2009-June 2010</p>

<p>3. Provide staff development for behavior management of students with special needs with special emphasis on:</p> <ul style="list-style-type: none"> • Creating a Love and Logic Classroom • Implementing Unique Behavior Management Plans • Implementing Leveled Points Systems • Utilizing Forced Reinforcement Surveys • Relationship Building & Capturing Kids Hearts • Ruby Payne's – Children in Poverty <p style="text-align: right;">(TIA 4)</p>	<ul style="list-style-type: none"> • Principal • Support Services Director 	<ul style="list-style-type: none"> • Region 10 ESC • Special Education Staff • Consultants 	<p>Sign-in-Sheets Evaluations Book Study Notes</p>	<p>Periodic dates during the year</p>
<p>4. Wills Point ISD will establish procedures for identifying staff development priority needs in the areas of disaggregated test data, Title I, ESL, CATE, PK, GT, Dyslexia, and technology.</p> <p style="text-align: right;">(TIA 4)</p>	<ul style="list-style-type: none"> • Campus Principals • Asst. Supt. for Curriculum and Instruction 	<ul style="list-style-type: none"> • Needs Assessment • Surveys • Campus Improvement Plans 	<p>Staff Surveys</p>	<p>August 2009 June 2010</p>
<p>5. All staff members will be provided with appropriate staff development in special education law, the Response to Intervention Process to ensure that over identification or under-identification does not occur.</p> <p style="text-align: right;">(TIA 4)</p>	<ul style="list-style-type: none"> • Principal • Diagnosticians • Director of Support Services 	<ul style="list-style-type: none"> • Special Ed. Funds • Local Funds • Region 10 ESC 	<p>Sign-in Sheets</p>	<p>August 2010</p>

<p>6. Classroom walkthroughs and observations will denote level of implementation of key trainings and best practices studied in staff development sessions.</p> <p>(TIA 4)</p>	<ul style="list-style-type: none"> • Teachers • Region 10 • Asst. Supt. for Curriculum and Instruction 	<ul style="list-style-type: none"> • SCE • Title I Funds - \$35,699. • Title I ARRA - \$49,488. • Title II, Part A- \$5,554. • Title II, Part D - \$2,100 • Title II, Part D ARRA - \$7,774 • CTE Funds - \$31,491 • IDEA-B - \$459,563 • IDEA-B ARRA \$524,403 	<p>Staff Development Calendar</p>	<p>August 2009-June 2010</p>
<p>7. Provide incentives to teachers who:</p> <ul style="list-style-type: none"> • voluntarily attend technology trainings • provide evidence of implementation <p>(TIA 4)</p>	<ul style="list-style-type: none"> • Principal 	<ul style="list-style-type: none"> • Activity Funds 	<p>Sign In Sheets Certificates Lesson Plans Website Evidence Classroom Observations</p>	<p>August 2009-June 2010</p>
<p>8. Provide staff development training for paraprofessional and instructional aides.</p> <ul style="list-style-type: none"> • Competency Testing • Texas Behavior Support Initiative (TBSI) • Crisis Prevention Training (CPI) • Legal Updates <p>(TIA 4)</p>	<ul style="list-style-type: none"> • Principal • Region X ESC • Trainer of Trainers Model • Asst. Supt. for Curriculum and Instruction 	<ul style="list-style-type: none"> • Special Education Dept. • Asst. Supt. for Curriculum and Instruction 	<p>Sign-in Sheets</p>	<p>August 2009</p>
<p>9. First year teachers and struggling teachers will be assigned a mentor to provide observations and modeling of instructional strategies.</p> <p>(TIA 4)</p>	<ul style="list-style-type: none"> • Asst. Supt. for Curriculum and Instruction • Principals 	<ul style="list-style-type: none"> • Master Teachers • Region VII ESC Mentors 	<p>Observation Notes Logs</p>	<p>August 2009- June 2010</p>

**WOODS INTERMEDIATE SCHOOL
CAMPUS IMPROVEMENT PLAN
2009-2010**

DISTRICT GOAL: V		WIS students will be taught by highly qualified teachers and assisted by highly qualified paraprofessionals.			
PERFORMANCE OBJECTIVE:		V.1. The percentage of classes being taught by highly qualified teachers in the aggregate and in high-poverty schools will be 100%. (OBJECTIVE 6) V.2. The percentage of instructional paraprofessionals who are highly qualified will be 100%. (OBJECTIVE 6) V.3. The percentage of teachers receiving high quality professional development will be 100%. (TIA Objective 3, 5)			
SUMMATIVE EVALUATION: NCLB Highly Qualified Report, Principal Attestations					
STRATEGY		PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	FORMATIVE EVALUATION	TIMELINE
ACTIVITIES/ACTIONS					
1. Highly qualified teachers will be actively recruited through the ESC, colleges and universities, job fairs and multiple websites. (TIA 3)		<ul style="list-style-type: none"> • Superintendent • Asst. Supt. for Curriculum and Instruction • Principals 	<ul style="list-style-type: none"> • Local Funds 	Applications Completed HQ Report	August 2009-June 2010
2. Highly qualified teachers will be recruited, developed and trained using stipends, professional development and class size reduction. (TIA 3)		<ul style="list-style-type: none"> • Asst. Supt. for Curriculum and Instruction • Principals 	<ul style="list-style-type: none"> • Region 10 ESC • Staff Development Activities • New Teacher Mentors • Title II A-\$162,623. • SFSF Funds - \$361,823. • Local Funds 	Staff Development Calendar Teacher turn-over rate	August 2009-June 2010
3. Establish an effective teacher mentoring program in order to retain highly qualified staff. (TIA 3)		<ul style="list-style-type: none"> • Asst. Supt. for Curriculum and Instruction • Principals 	<ul style="list-style-type: none"> • Local Funds 	Mentor Assignments	August 2009-June 2010
4. Analyze data from all teachers' certifications, testing, staff development, and service records to ensure that all meet highly qualified status. (TIA 3)		<ul style="list-style-type: none"> • Asst. Supt. for Curriculum and Instruction • Principals 	<ul style="list-style-type: none"> • Local Funds 	Personnel Files	August 2009-June 2010

<p>5. Assist teachers in maintaining or attaining certification through alternative programs, GT certification, ESL certification, coursework, and TExES testing in order to assure all staff is highly qualified.</p> <p>(TIA 3)</p>	<ul style="list-style-type: none"> • Asst. Supt. for Curriculum and Instruction • Principals 	<ul style="list-style-type: none"> • Local Funds 	<p>Number of Teachers in ACPs Certificates Certifications</p>	<p>August 2009-August 2010</p>
<p>6. Analyze data from paraprofessionals' files to ensure all instructional aides are highly qualified.</p> <p>(TIA 3)</p>	<ul style="list-style-type: none"> • Asst. Supt. for Curriculum and Instruction 	<ul style="list-style-type: none"> • Local Funds 	<p>Personnel Files</p>	<p>August 2009-June 2010</p>
<p>7. All instructional aides will meet the NCLB requirements of highly qualified by:</p> <ul style="list-style-type: none"> • College Hours • Associate Degree • Assessment <p>(TIA 3)</p>	<ul style="list-style-type: none"> • Asst. Supt. for Curriculum and Instruction • Campus Principals 	<ul style="list-style-type: none"> • Region 10 ESC • Staff Development Activities 	<p>Personnel Files Assessment Scores HQ Report</p>	<p>August 2009-June 2010</p>
<p>8. The district will use voluntary transfers, professional development, recruitment programs and other incentives to ensure that low-income students and minority students will not be taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers.</p> <p>(TIA 3)</p>	<ul style="list-style-type: none"> • Asst. Supt. for Curriculum and Instruction • Principal 	<ul style="list-style-type: none"> • Local Funds • Title I - \$35,699. • Title I ARRA - \$49,488. • Title II A-\$ 162,623. 	<p>Class Rosters HQ Report</p>	<p>August 2009-June 2010</p>
<p>9. All instructional aides will work in classrooms taught by highly qualified teachers.</p> <p>(TIA 3)</p>	<ul style="list-style-type: none"> • Principals 	<ul style="list-style-type: none"> • SCE Funds 	<p>HQ Report Compliance Review</p>	<p>August 2009-June 2010</p>

**WOODS INTERMEDIATE SCHOOL
CAMPUS IMPROVEMENT PLAN
2009-2010**

DISTRICT GOAL: VI		WIS will provide a safe, disciplined environment.			
PERFORMANCE OBJECTIVE:		VI.1. WIS will reduce incidences of bullying, violence and disruptive behavior. (State Performance Objective 8) VI.2. All facilities will be accessible to all student populations. (State Performance Objective 8)			
SUMMATIVE EVALUATION: SDFSC Annual Evaluation, 425 Report, PBMAS					
STRATEGY		PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	FORMATIVE EVALUATION	TIMELINE
ACTIVITIES/ACTIONS					
1. Continue to utilize School Security Officer and request that the SRO conduct : <ul style="list-style-type: none"> • Walkthroughs of building common areas – cafeteria, halls, and playground • Visit classrooms as requested In an effort to build a positive connection with students and allow students the opportunity gain trust in law-enforcement.		<ul style="list-style-type: none"> • Director of Operations • Principal • SRO 	<ul style="list-style-type: none"> • Local Funds • SCE 	Payroll Records	August 2009 to June 2010
2. Provide drug-free education programs during: <ul style="list-style-type: none"> • Red Ribbon Week Activity • Morning Announcements • Guidance Classes • Small Group or Individual Counseling Times 		<ul style="list-style-type: none"> • Principal • Counselor 	<ul style="list-style-type: none"> • Title IV \$3,500. • Region 10 ESC SSA Cooperative • Student Activity Funds 	Lesson Plans Red Ribbon Week PEIMS 425 Records	August 2009-June 2010
3. Raise student, parent, and employees' awareness of drugs and other forms of substance abuse through the use of the Home & School Connection Newsletter. (TIA 6)		<ul style="list-style-type: none"> • Principal • Counselor 	<ul style="list-style-type: none"> • Title IV Funds \$3,500. • Local Funds • Campus Counselors • Board Policies – FNCF, FNCD, DH 	Student Participation	Monthly

4. Provide mandatory social skills classes and/or isolation for those students who demonstrate severe behaviors.	<ul style="list-style-type: none"> Principal Assistant Principal 	<ul style="list-style-type: none"> Local Funds SCE Funds OCS Teacher 	Discipline Referrals	Daily
5. Provide conflict resolution to deal with difficult students.	<ul style="list-style-type: none"> Principal Counselor 	<ul style="list-style-type: none"> Counselor Team Leader 	Surveys	As Needed
6. Attendance Officer will continue to monitor student daily attendance.	<ul style="list-style-type: none"> Principal Counselor 	<ul style="list-style-type: none"> SCE FTE - 1 	Attendance Rate	As Needed
7. Provide for prevention of and education concerning aggression, harassment and bullying.	<ul style="list-style-type: none"> Principal Counselor 	<ul style="list-style-type: none"> Student Handbook Student Code of Conduct District Policy 	Discipline Records 425 Records	August 2009-June 2010 PEIMS Report Dates
8. Incorporate anti-bullying education into regular classroom instruction using writing, art, literature, and social studies.	<ul style="list-style-type: none"> Principal Counselors Teachers 	<ul style="list-style-type: none"> District Developed Curriculum 	Discipline Records 425 Records	August 2009-June 2010

**WOODS INTERMEDIATE SCHOOL
CAMPUS IMPROVEMENT PLAN
2009-2010**

DISTRICT GOAL: VII		WIS will develop parent-school-community partnerships.		
PERFORMANCE OBJECTIVE:		VII.1. WIS will increase parent and community participation in the education of all students. (OBJECTIVE 1) (TIA Objective 6)		
SUMMATIVE EVALUATION: Communication Records				
STRATEGY	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	FORMATIVE EVALUATION	TIMELINE
ACTIVITIES/ACTIONS				
1. Conduct a needs assessment addressing curriculum, instruction, staffing, staff development, school organization, and budgeting through an annual parent survey. (TIA 1)	<ul style="list-style-type: none"> • Asst. Supt. for Curriculum and Instruction 	<ul style="list-style-type: none"> • District Advisory Improvement Team • Principals • Teachers 	Survey Results	Spring 2010
2. Parents will become our partners in education through enhanced communication tools: <ul style="list-style-type: none"> • Meet The Teacher Night • TAKS Information Meetings • Campus Site-Based Committee • School/parent compact • Weekly Tiger Tales • Newspapers • School Website • Wednesday Tiger Folders • Parent Conferences • Email • CSI Meetings • ARD Meetings • Online Grade Book – Parent Portal • 3 Week Progress Reports • Report Cards (TIA 6)	<ul style="list-style-type: none"> • Principals • Technology Director • 	<ul style="list-style-type: none"> • District Website • District Newsletter • Local Funds • E-Rate • Title 1 - \$6,339. • Title 1 ARRA - \$2,490. 	Web Page Updates Copies of Newsletter	Weekly, On Demand, and As Scheduled

<p>3. Enhance communication with parents of special population students. Ex. ESL, CTE, Special Education, Dyslexia, G/T, at risk.</p> <p>(TIA 6)</p>	<ul style="list-style-type: none"> • Asst. Sup. for Curriculum and Instruction • Special Programs Director 	<ul style="list-style-type: none"> • LPAC Committee • Advisory Committees • ARD Committee • 504 Committee • District & Campus Committee • Access to Spanish/English 	<p>Sign-in Sheets</p>	<p>As Needed</p>
<p>4. Conduct "Child Find".</p> <p>(TIA 7)</p>	<ul style="list-style-type: none"> • Special Programs Director 	<ul style="list-style-type: none"> • Local Newspaper • Special Education Department • Primary School Principal 	<p>Newsletters Brochures Display Materials</p>	<p>Fall 2009 Spring 2010</p>
<p>5. WIS staff will communicate student performance and assessment results in writing and through conferences using a language the parents can understand.</p> <p>(TIA 6)</p>	<ul style="list-style-type: none"> • Principals • Counselors • Translators 	<ul style="list-style-type: none"> • Local Funds 	<p>Conference Logs Copies of Letters</p>	<p>Spring 2010</p>

APPENDIX I

STATE AND FEDERAL PROGRAMS

State and Federal Programs

The following Texas Education Agency program funds and federal program funds will be consolidated to provide services for students and teachers in a school-wide Title I program.

Federal Programs

Title I Part A Basic Program - \$633,907.
Title I A/ARRA - \$248,903.
Title I Part A School Improvement/ARRA - \$100,000
Title I Part C, Carl Perkins CTE - \$31,491
Title II Part A - Class Size Reduction - \$168,177.
Title II D-Technology - \$5,808.
Title II D-Technology/ARRA - \$7,774.
\$39,550.
Title III A-LEP - \$10,955.
Title IV A-Safe and Drug Free Schools - \$7,402.
Head Start - \$26,443.
Idea B SPED - \$459,563.
Idea B SPED/ARRA - \$524,403.
Idea B/Preschool - \$6,759.
Idea B/Preschool/ARRA - \$13,656.
State and Federal Stabilization Funds - \$795,343.

State Programs

Student Success Initiative Grant - \$29,200.
Bilingual Education - \$40,161.
Optional Extended Year Program - \$11,546.
State Career and Technology - \$1,121,351.
State Compensatory Education - \$1,617,234.
Pre-K Early Start Grant - \$110,700.
Intensive Technology-Based Intervention -

Gifted and Talented - \$77,021.
Special Education - \$2,129,081.